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AUTHOR	Buehl, Doug
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ABSTRACT

Intended for teachers, this book highlights 30 popular classroom teaching strategies that can be adapted for students from elementary school through high school and which are appropriate for helping students learn in all content areas. The appeal of these teaching strategies is grounded in their effectiveness in developing students who are active, purposeful, and who become increasingly independent learners. The strategies also provide innovative ideas for teachers working with diverse classrooms and with students who exhibit a variety of learning needs. The first section of the book contains chapters on interactive reading and learning, on guiding thinking through text frames, and setting priorities with fact pyramids. The second section presents the 30 strategies, such as graphic organizers, guided imagery, semantic feature analysis, structured note taking, and story mapping. The third section contains references and diagrams for strategy graphic organizers. (NKA)

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